פש	NICHQ Vanderbilt Assessment Follow-up—PARENT Informant			
Today's Date:	Child's Name:	Date of Birth:		
Parent's Name:		Parent's Phone Number:	_	
Directions: Each ra	ting should be considered in the cont	ext of what is appropriate for the age of your child Places thin	ı.	

Sy	mptoms	Never	Occasionally	Often	Very Often
1.	Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	. 3
2.	Has difficulty keeping attention to what needs to be done	0	1	2	3
3.	Does not seem to listen when spoken to directly	0	1	2	3
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3
5.	Has difficulty organizing tasks and activities	0	1	2	3
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3
7.	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3
8.	Is easily distracted by noises or other stimuli	0	1	2	3
9.	Is forgetful in daily activities	0	1	2	3
10.	Fidgets with hands or feet or squirms in seat	0	1	2	3
11.	Leaves seat when remaining seated is expected	0	1	2	3
12.	Runs about or climbs too much when remaining seated is expected	0	1	2	3
13.	Has difficulty playing or beginning quiet play activities	0	1	2	3
	Is "on the go" or often acts as if "driven by a motor"	0	1	2	3
15.	Talks too much	0	1	2	3
16.	Blurts out answers before questions have been completed	0	1	2	3
17.	Has difficulty waiting his or her turn	0	1	2	3
18.	Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3

Danfarran		Above	Somewhat of a			
Performance	Excellent	Average	Average	Problem	Problematic	
19. Overall school performance	1	2	3	4	5	
20. Reading	1	2	3	4	5	
21. Writing	1	2	3	4	<u>5</u>	
22. Mathematics	1	2	3	4	5	
23. Relationship with parents	1	2	3	4	5	
24. Relationship with siblings	1	2	3	4		
25. Relationship with peers	1	2	3	4	5	
26. Participation in organized activities (eg, teams)	1 .	2	3	4	5	

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD. Revised - 0303

American Academy of Pediatrics



NICHO:
National Initiative for Children's Healthcare Quality



Phone Num	Date	of Birth:	
	side effect	ts currently a p	problem?
	·······	Moderate	Severe
		+	
		-	
		-	
		-	
		-	
		-	
	Phone Num Are these	Phone Number: Are these side effect	Phone Number: Are these side effects currently a part of Mild Moderate Mone Mild Moderate

Explain/Comments:

	For Office Use Only
	Total Symptom Score for questions 1–18:
	Average Performance Score for questions 19–26:
-	

Adapted from the Pittsburgh side effects scale, developed by William E. Pelham, Jr, PhD.





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