NICHQ Vanderbilt Assessment Scale – PARENT Informant*

Too	day's Date: Child's Name:	Child's Name: Date of Birth: Parent's Phone Number:						
Pa	rent's Name:Parent's Ph							
Dir	ections: Each rating should be considered in the context of what is appropriate form, please think about your child's behaviors in the past <u>6 months</u> .	te for the ag	e of your child	. When co	mpleting thi			
ls t	his evaluation based on a time when the child \square was on medication \square was	not on med	lication 🗌 not	sure?				
	Symptoms	Never	Occasionally	Often	Very Ofter			
1.	Does not pay attention to details or makes careless mistakes with, for example, homework	0	1	2	3			
2.	Has difficulty keeping attention to what needs to be done	0	1	2	3			
3.	Does not seem to listen when spoken to directly	0	1	2	3			
4.	Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3			
5.	Has difficulty organizing tasks and activities	. 0	1	2	3			
6.	Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3			
7.	Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3			
8.	Is easily distracted by noises or other stimuli	0	1	2	3			
9.	Is forgetful in daily activities	0	1	2	3			
10.	Fidgets with hands or feet or squirms in seat	0	1	. 2	- 3			
11.	Leaves seat when remaining seated is expected	0	1	2	3			
12.	Runs about or climbs too much when remaining seated is expected	0	1	2	3			
13.	Has difficulty playing or beginning quiet play activities	0	1	2	3			
14.	Is "on the go" or often acts as if "driven by a motor"	0	1	2	. 3			
15.	Talks too much	0	1	2	3			
16.		0	1	2	3			
	Has difficulty waiting his or her turn	0	1	2	3			
18.	Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3			
19.	Argues with adults	0	1	2	3			
20.	Loses temper	. 0	1	2	3			
21.	Actively defies or refuses to go along with adults' requests or rules	0	1	2	3			
22.	Deliberately annoys people	0	1	2	3			
23.	Blames others for his or her mistakes or misbehaviors	0	1	2	3			
24.	Is touchy or easily annoyed by others	0	1	2	3			
25.	Is angry or resentful	0	1	2	3			
26.	Is spiteful and wants to get even	0	1	2	3			
27.	Bullies, threatens, or intimidates others	0	1	2	3			
28.	Starts physical fights	0	1	2	3			
29.	Lies to get out of trouble or to avoid obligations (i.e. "cons" others)	0	1	2	3			
30.	Is truant from school (skips school) without permission	0	1	2	3			
31.	Is physically cruel to people	0	1	2	3			
32.	Has stolen things that have value	0	1	2	3			
33.	Deliberately destroys others' property	0	1	2	3			
34.	Has used a weapon that can cause serious harm (bat, knife, brick, gun)	0	1	2	3			
35.	Is physically cruel to animals	0	1	2	3			
36.	Has deliberately set fires to cause damage	0	1	2	3			

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Today's Date: Child's Name:			Date of Birth:					
Par	rent's Name:	Parent's Ph	Parent's Phone Number:					
	Symptoms		Never	Occasionally	Often	Very Often		
37.	Has broken into someone else's home, business, or car		0	i	2	3		
38	Has stayed out at night without permission		0	1	2	3		
39.	Has run away from home overnight		0	1	2	3		
40.	Has forced someone into sexual activity		0	1		3		
41.	Is fearful, anxious, or worried		0	1		3		
42.	Is afraid to try new things for fear of making mistakes		0	1	2	3		
43.	Feels worthless or inferior	2	0	1	2	3		
44.	Blames self for problems, feels guilty	***	0	1	2	3		
45.	Feels lonely, unwanted, or unloved; complains that "no one lov	es him or her"	0	1	2	3		
	Is sad, unhappy, or depressed		0		2	3		
47.	Is self-conscious or easily embarrassed		0	1		3		
	* .				Somewhat			
	Performance	Excellent	Above Average	Average	of a Problem	Problematic		
48.	Overall school performance	1	2	3	4	5		
49.	Reading	1	2	3	4	5		
50.	Writing	1	2	3	4	5		
51.	Mathematics	1	2	3	4	5		
52.	Relationship with parents	1	2	3	4	<u>5</u>		
53.	Relationship with siblings	1	2	3	4	5		
54.	Relationship with peers	1	2	3	4			

Comments:

55 Participation in organized activities (e.g. teams)

Total number of questions scored 2 or 3 in questions 1-9:

Total number of questions scored 2 or 3 in questions 10-18:

Total Symptom Score for questions 1-18:

Total number of questions scored 2 or 3 in questions 19-26:

Total number of questions scored 2 or 3 in questions 27-40:

Total number of questions scored 2 or 3 in questions 41-47:

Total number of questions scored 4 or 5 in questions 48-55:

Average Performance Score:

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